

## **Cumbria Education Trust Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating or attending Hub provision, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Pupils will have workbooks / whiteboards / exercise books available to them to support them with their online learning. These will enable them to record some of their learning in the same way that they would in school.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Once classes are set up and pupils are comfortable with remote education:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may well suggest particular PE, art or design programmes that are available online or on television.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	There will be an expectation of 3 – 5 hours of work – broadly inline with a normal school day. Not all of this will be online work. Sometimes a teacher will introduce a lesson and ask the children to continue the work off line.
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## Accessing remote education

### How will my child access any online remote education you are providing?

The majority of face to face teaching will take place over Microsoft Teams. This enables teachers to safely share resources, meet with the whole class, small groups or individuals, and to give feedback about pupils work. Some resources and lessons will be shared over class dojo.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School will already have been in touch with you to ask whether you have need for a loan device to enable your child to participate.
- We are able to loan, devices such as laptops, and internet dongles where internet connection is an issue.
- Some printed resources will be delivered where this is necessary. Others can be collected from school where this is appropriate.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching on Microsoft Teams (online lessons)
- recorded teaching by teachers across Cumbria Education Trust
- recorded teaching by teachers nationally that are appropriate
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect pupils to engage fully in lessons with teachers and tasks that are set. Remember that school is still working, remotely rather than in school, but expectations of behaviour, attitude and work ethic remain the same.
- We ask parents to support school with their child's education and help us to help their child.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will make regular contact with home and will inform parents if there are issues that need their intervention or support.
- If you are concerned about any aspect of online learning, including your child's engagement, please get in touch with your child's teacher, or the headteacher.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes

marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- teachers will assess and feed back on pupils' work regularly using whole class feedback, as well as individual and group sessions.
- Feedback will be regular enough to address misconceptions and enable progress to be made.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where appropriate, Teaching assistants will contact families directly to offer individual online support to enable appropriate progress in learning.
- This will also be the case for EYFS and KS1 pupils.

## **Remote education for self-isolating pupils /pupils attending a school Hub for Critical Workers and Vulnerable pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school they will be able to join the lessons that are taking place in school live over teams and interact both with their teacher and their peers.

Where the majority of children are learning remotely from home and individual pupils are in school accessing a Hub provision, the same lesson can be accessed with their peers.